

THE ABILITY OF KINDERGARTEN IN LISTENING THROUGH ENGLISH SONG AT PAUD SAHABAT AGAVE INDONESIA TANJUNG SELAMAT

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ABSTRACT

Listening is the first language skill and so important for learning English, if we want to have a good communication we have to master Listening skill. The purpose of this study is to know the ability of Paud Sahabat Agave Indonesia in Listening through English song and to know the weakness when they listen to the song. The population of this research is the students of Paud Sahabat Agave Indonesia is about 25 students. The writer only took 10 students as the sample. The song was carried "Are You Sleeping". The methode of this study is first, the writer explain about what song will be they heard and then told them to sing the song one by one in front of the class after listening the song, and the writer gave them the score by the correct words they have sang before. Based on the data of this research the writer can conclude that if the students got score 81 – 100 are categorized excellent, 61 - 80 are categorized very good, 51 – 60 are categorized good and if they go score 0 – 50 categorized bad, and the percentage of the students are 6 or 60% of students are categorized able and 4 or 40% are categorized unable. Therefore the writer enough satisfied because most of the students have good ability in listening skill through English song.

Keywords : Students, Ability, Vocabularies, Listening.

1.1 The Background of the Study

When we heard about English maybe people will say that it is a difficult thing to do especially for Indonesian people because of the spelling and pronunciation are spoken differently. They didn't know how to solve that problem, but nowadays English had been become the International language, as and international language and it has been widely taught around the world and with English people can make some expression or conversation with the others, and if people can speak English fluently they can compete with others in trade at the whole world but speaking must be combined with listening, we have to master both of them.

Listening and speaking are very important. Learning speaking is very good in our life because we can develope our knowledge on speaking. The learners will know many words and grammar . The purpose of speaking is to inform, entertain, report, persuade, and convince one and the general purpose of speaking English so that students can communicate in simple oral English.

Generally, English is one of the subjects are difficult by most of students. Especially to apply it in daily conversation. This is due to a lack of confidence within the students, so do not dare to express themselves. It comes because of shame, fear of being wrong, and other negative feelings.

Some of them feel English to difficult because they do not know how to express their mind in English, they do not know "how to show their mind in English".

1.2 The Problems of Study

1. Are the students of kindergarten able in Listening through English song ?
2. What are the difficulties found by students at Paud Sahabat Agave Indonesia when they got listening?

1.3 The Purposes of Study

1. To know whether the students of kindergarten able in Listening through English song.
2. To know the difficulties got by students at Paud Sahabat Agave Indonesia when they got listening.

1.4 The Scope of Study

The writer focuses only on kindergarden ability in Listening through English song at Paud Sahabat Agave Indonesia class A and class B academic year 2019/2020 .The writer gave them task to listen the song then the writer asked them to repeat the song from what they have heard before, previously the writer had prepared the lyrics paper and circled.

2.1 SUPPORTING THEORIES

2.1. Ability

Ability is the quality of being able to do something, especially the physical, mental, financial, or legal power to accomplish something. According to Oxford advanced learner's dictionary, 8th edition (2010 : 2) ability are:

1. able to do something.
2. a level of skill or intelligent.

According to merriam webster dictionary

<https://www.merriam-webster.com/dictionary/ability>

ability are:

1. The quality or state of being able, competence in doing something, especially : physical, mental or legal power to do something.
2. Natural aptitude or acquired proficiency.

Based on the explanation above the writer make the conclusion about ability that is the power, capability or competence of someone to do something or to show their skill.

2.2. Kindergarten

According to Oxford advanced learner's dictionary, 8th edition (2010 : 821) kindergarten are:

1. a school or class to prepare children age five for school.
2. nursery school.

According to Collins Cobuild Advanced Dictionary of English, 1st edition (2015 : 727) kindergarten is a school or class for children aged 4 to 6 years old. It prepares them to go into the first grade.

According to Wikipedia <https://en.wikipedia.org/wiki/Kindergarten>

kindergarten literally meaning 'garden for the children' is a preschool educational approach based on playing, singing, practical activities such as drawing, and social interaction as part of the transition from home to school.

Based on the explanation above the writer make the conclusion about kindergarten that is a period when children at aged four to six years old, who will get preschool educational because they need many exercise to do.

2.3. Listening

2.3.1. Definition of Listening

According to Oxford advanced learner's dictionary, 8th edition (2010 : 868) listening are :

1. to pay attention to something that you can hear.

2. To take notice of what somebody says to you so that you follow their advise or believe them.

2.3.2. Listening Function

There are functions of listening

1. Listen to Discern

Focusing on different sounds, Asses one mood.

2. Listen to Analyze

To evaluate and judge.

2.3.3. The Elements of Active Listening

In listening there are some element of active listening.

1. Letting others finish what they're saying without interrupting them.
2. Asking questions to gain understanding.
3. Paying attention to what others are saying by maintaining comfortable eye contact.

learning the Listening Process

Becoming a critical listener start with simply learning to listen attentively. You can then go beyond comprehending what a person says and begin analyzing how it was said.

intonation and stress patterns have fewer problems in comparison with students whose mother tongue is based on different rhythms.

According to Anderson and Lynch the first thing that learners have to develop is an ability that will enable them to identify the topic of the conversation and help them to find a relevant reaction. Secondly, learners should also develop an ability to predict the development of the topic as this ability will help them to prepare a suitable response in advance.

3. RESEARCH METHODOLOGY

3.1 Method of the Research

The writer did research in Paud Sahabat Agave Indonesia Tanjung Selamat by using "English Song". The writer focused on the method, it is listening through English song. The writer let the students of kindergarten to listen/hear English song, especially kids song.

3.2 The Population and Sample

According to Oxford advanced learner's dictionary, 8th edition (2010 :1136), population are:

1. all the people who live in a particular area, city, or country; the total number of people who live there.
2. a particular group of people or animals living in a particular area.

According to wikipedia <https://en.wikipedia.org/wiki/Population> population is all the organisms of the same group or species, which live in a particular geographical area, and have the capability of interbreeding.

According to Oxford advanced learner's dictionary, 8th edition (2010 :1307), sample are

1. A number of people or things taken from a larger group and used in tests to provide information about the group.
2. A small amount of a substance taken from a larger amount and tested in order to obtain information about the substance.
3. A small amount or example of something that can be looked at or tried to see what it is like.
4. A piece of recorded music or sound that is used in a new piece of music.

According to wikipedia [https://en.wikipedia.org/wiki/Sample_\(statistics\)](https://en.wikipedia.org/wiki/Sample_(statistics)) sample is a set of data collected and the world selected from a statistical population by a defined procedure. The elements of a sample are known as sample points, sampling units or observations

The population of this study is Paud Sahabat Agave Indonesia, Tanjung Selamat, as a sample of field research to find the data. They are 4 to 6 years old.

Total students of Paud Sahabat Agave Indonesia are 25 students and the writer took only 10 students as the sample of this study.

3.3 The Administration of The Study

The writer made research on 13th – 14th August 2019. The writer began to experiment at 08:00 to 10:30 Am. The writer asked headmaster of Paud Sahabat Agave Indonesia to do the research there, then at research day the writer gave test for students which are asked them to listen the song and the writer asked them to pronounce or repeat what they have heard from the song. The function of giving his test is to know their ability in listening. For the test the writer gave the allocated time 5 times in listening the song.

3.4 The Instrument of Collecting Data

The type of test administrated to collect the data is through English song. The song been given is "Are You Sleeping". The students only had to listening song through MP3 players, USB, or laptop, and mouth, then they have to repeated the song as far as they know, the writer will check their spelling through the paper that has written before the writer asking them to repeat the song.

3.5 The Data Analysis

The data was obtain by giving a song. There are 24 words of song lyrics, if the students can repeat the song lyrics correctly, the writer gives 100 score.

There are some criteria to decide the score that the students get which is criteria below:

1. The maximum score is 24 and the minimum score is 0.
2. If the students get score 13 – 24 they categorized able, and if the students get score 0 – 12 they categorized unable.

The writer analyzed the data with provide the song, so the students repeat to sing the song as far as they know. After student sing the song that the writer has given the writer gave the score.

81 – 100	Excellent
61 – 80	Very Good
51 – 60	Good
0 – 50	Bad

From this level achievement, the writer will know how many students could sang the song well. Their ability will categorized to be able if they get score 51 – 100 and to be unable if they get score 0 – 50.

4.FINDINGS AND DISCUSSIONS

4.1 Findings

Based on the analysis the writer would like to explain how the writer made the test process, first, when enter the class the writer explain what they have to do, then gave the students test to listen the song namely **"Are You Sleeping"** by using MP3 Player, and the writer repeated it five times, then the writer asked the students to repeat the song and finally the writer gave them the score based on their ability. Beside that the writer found the missing lyrics from the students song and miss pronunciation such as brother , are, bells, butterfly.

Anabet got score 50 because she miss some lyrics and she didn't know how to spell the lyrics when she sang the song, such as:

Are You Sleeping

1. are you sleeping, are you sleeping
2. brother John, brother John
3. morning bells are ringing, morning bells are ringing

This is happened because she still difficult to sing the lyrics of the song and she could not remember the length and speed song.

Sara got score 83 because she miss some lyrics when she sang the song, such as:

Are You Sleeping

1. morning **belles are** ringing, morning **belles are** ringing

Sara actually did the test good, she only missed some word because of the lenght and speed song.

Putri got score 75 because she miss the lyrics when she sang the song, such as:

Are You Sleeping

1. **Brother** john, **Brother** john
2. morning **belles are** ringing, morning **belles are** ringing

This is happend because she misspelled the word and she could not remember lenght and speed song.

Valentino got Score 42 because he didn't want to sang the song , he is shy, and he cannot speak well .

Are You Sleeping

1. **are you** sleeping, **are you** sleeping
2. **brother** john, **brother** john
3. **morning bells are ringing, morning bells are ringing**

Valentino got this score because he did not want to sing the song in front of class, and when he sang the song he could not remember the lyrics.

Sarah J got score 58 because she did not know some the lyrics and did not know how to pronounce it, such as:

Are You Sleeping

1. **are you** sleeping, **are you** sleeping
2. **morning bells are ringing, morning bells are ringing**

It happen because she did not know some lyrics of the song and she could not remember lenght and speed song.

Frans got score 42 because he still difficult so say eventhough one word and he is shy when sang the song , such as:

Are You Sleeping

1. **are you** sleeping, **are you** sleeping
2. **brother** john, **brother** john
3. **morning bells areringing, morning bells areringing**

It happen because he shy to sing and he did not remember the lenght and speed lyrics.

Kansia got score 75 because she miss some word lyrics, such as:

Are You Sleeping

1. **morning bells areringing, morning bells areringing**

She misspelled the lyrics because of the lenght and speed lyrics.

Daqueena got score 42 because she still difficult to speak and she is shy when sang the song, such as:

Are You Sleeping

1. **are you** sleeping, **are you** sleeping
2. **brother** john, **brother** john
3. **morning bells are ringing, morning bells are ringing**

She still shy to sing in front of the class so the writer should asked her with patient and she could not remember the lenght and speed lyrics

Mardiana got score 92 because she miss some Lyrics, such as:

Are You Sleeping

1. **morning bellsareringing, morning bellsareringing**

She is the best one of the students because she almost have no mistakes when sang the song, she only missed couple of word at the lenght and speed lyrics.

Sundari got Score 75 because she miss some Lyrics, such as:

Are You Sleeping

1. **morning bells are ringing, morning bells are ringing**

She is still could not remember the lyrics at lenght and speed eventhough she is good at singing, so she misspelled some lyrics.

4.1.1 Data

The writer calculate the score for the song “Are You Sleeping”, after giving test the writer has found the result as below:

Table 1 : The Result of the test.

No	Name	Score	Categorize	Ability
1.	Anabet Uli Sharon Silaban	50	Bad	Unable
2.	Sara Uli Marsya Silaban	83	Excellent	Able
3.	Putri Kristiani Hombing	75	Very Good	Able
4.	Valentino	42	Bad	Unable
5.	Sarah Jessica Octaviar Sihombing	58	Good	Able
6.	Frans Leonard Sihombing	42	Bad	Unable
7.	Kansia Oktavia Br. Ginting	75	Very Good	Able
8.	Daqueena Agatha Valerie Manalu	42	Bad	Unable
9.	Mardiana Laia	92	Excellent	Able
10.	Sundari Aura Kasih	75	Very Good	Able

4.1.2 The Percentage of Students

$$S = \frac{C}{T} \times 100\%$$

S = Score of the students

C = The total of correct word lyrics

T = The total of word lyrics

For example:

$$S = \frac{22}{24} \times 100\% \\ = 91,66$$

The data percentage of students

No	Categorize	Total	Percentage
1	Excellent	2	20%
2	Very good	3	30%
3	Good	1	10%
4	Bad	4	40%

4.1.3 Data Analysis

In this Study, the writer can make conclusion from the data percentage of students such as 6 or 60 % are categorized able and 4 or 40 % categorized unable in listening English Song.

4.2 Discussions

From the data above, the writer has found the highest and the lowest score. The highest score is 92 and the lowest score is 42, from the explanation above the writer can make conclusion that from 10 students there are 6 students are able and 4 students are unable.

4.2.1 The Difficulties Found by Students

When the students were listening they only enjoy listening the song and sometimes repeated the song, but they didn't know how to spell the lyrics. There are some reason why there are found difficulties when listening the song. First, they are very rarely listening to English song. Second, the song have different Accent with their Accent, they difficult to speak out with different language. Third, because of their environment they prefer to sang love song than kids song, they are unfamiliar with this song.

4.2.2 The Difficulties Found by Teacher

When the teacher told them that they will listen to music they are so happy and enjoy the music, but when the teacher asked them to repeat the song in front of their friends some of them affraid because they did not know the lyrics, some of them shy to sang the song in front of their friends, and some of them do not want to sang the song even though just a single word.

4.2.3 How to Solve The Problem

1. For the Students

After having seen the result of the study, the writer is offered some solution to be considered. To solve the problem above, the writer suggested that the teachers have to be more active asked the students to listen English song, or another but use English indeed, the teacher should tried to ask the students repeat the song as well as they can after listening the music, the teacher should tried to ask the students to say something in English even though only one word per day and if they practice it it will be good for them to master English in listening.

2. For the Teacher

One of the most thing that will make the student interest in English is how the way the teacher teach them, if the teacher can catch their curousity it will be easy for the teacher to teach them, but if the teacher cannot catch their curousity it will be impossible for the teacher to teach them. Make one or more word per day and than say it in front of class than ask them to repeat until they are remember the word. Play music, video, film or movie or games in English but make sure that the student enjoy it and if you feel them bored try to make something that will resurrect their mood.

5. CONCLUTIONS

Based on the final result of the study, it can be concluded that the result of this research was enough satisfied. The Students of Paud Sahabat Agave Indonesia can improve their ability in listening through English song. In generally in can be seen from the comparison from the test was given:

1. The writer found that students of kindergarten able in listening through English song.
2. The writer found 60 % are able and 40 % are unable in listening through English song.
3. The writer found students got difficult when listened to lenght and speed lyrics.
4. The writer found students not really serious when listening the song.
5. The writer found the student have the same mistaken in the song especially in "**morning bells are ringing**" because some of them said it is difficult to say the lyrics.
6. The writer found some of students still do not want to sing the word even a single word, because they are shy, and they did not know the lyrics.

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